



# Ready to Learn

## Program Overview

---

Generated: 2024-12-01 10:46:15



## **Author of this description**

Amila Mujezinovic, University of Tuzla

Alma Dizdarevic, University of Tuzla

## **Program name**

Ready to Learn

## **Country of Origin**

United States

## **Implementation level of the program**

No information

## **Type of Program**

Evidence-based intervention

## **Description**

The program provides classroom lessons for academic learning skills and pro-social behavior. Program include lessons for each grade and can be used in kindergarten.

## **Age Range**

3-7 years

## **Age Range Information**

3-7 years

## **Group Size**

No information

## **SEL Skills Targeted**

Responsible decision-making, Relationship skills, Social awareness, Self-awareness, Self-management

## **Sequenced Activities**

The program includes listening, social skills, and cognitive skills such as understanding story structure and asking effective questions.

No information was found about the specific activities.

## Active Learning

No information

## Outcomes / Results

Evidence-based program

Results of studies show the positive impact on prosocial behaviour, improving reading skills and listening comprehension.

## Strengths and Weaknesses

No information

## Additional Information

<https://pg.casel.org/ready-to-learn/>

## References

Brigman, G. A., & Webb, L. D. (2003). Ready to learn: Teaching kindergarten students school success skills. *The Journal of Educational Research*, 96(5), 286-292.  
<https://doi.org/10.1080/00220670309597641>

Kuba, S.P., Villares, E., Brigman, G., & Mariani, M. (unpublished). The impact of the Ready to Learn Program on kindergarteners' pro-social and self-regulation skills, reading performance, and teachers' perceptions of classroom climate.

## Citation

This document was generated from the database used to create the Programs Compendium:  
Koltcheva, N., Wastijn, B., Achten, M., Van Rossem, L. & Costa, I. S (2022). Programs for Social and Emotional Skills Development for Early and Preschool Children Applied in European Countries. Compendium. EU-SELF Project. ISBN 978-619-233-211-2 (can be downloaded from <https://euself.nbu.bg>)