

Development (Razvitie)

Program Overview

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Program name

Development (Razvitie)

Country of Origin

Russian Federation

Implementation level of the program

National

Type of Program

Evidence-based intervention

Description

The program aims to develop the general abilities and ensure the assimilation of the content offered in training, which is especially important for children of preschool age in connection with their preparation for school.

Methods and materials:

Educational work of the teacher with children occurs in the process of various educational situations. Educational situations can be specially created for solving some educational problem (called "direct educational situations"). Such situations are specially organized, are planned, material is being prepared for them. The goal and task of the teacher in such situations is educational: development in children of cognitive and creative abilities, mental qualities, imparting knowledge to them.

Situations pursuing one goal, but used, at the same time, to solve others educational tasks, are called "indirect". Educational work in such situations occurs, as a rule, in an unconscious way for the teacher and not always efficiently and even adequately. However, its educational impact will be much more effective if the teacher is aware of the educational possibilities of such situations, it will be to act in them consciously, professionally, with a focus on child development.

The educational process and its results can be presented in the form of compiling children's portfolios, recording the child's achievements during educational activities, maps of child development, various scales of individual development.

There are planned results from the acquirement of the program for each age group in the different educational areas (game activity, social-communicative development, cognitive development, speech development, artistic-aesthetic development, physical development).

Age Range

3-7 years

Age Range Information

4-7 years old

SEL Skills Targeted

Relationship skills, Self-awareness, Self-management

Sequenced Activities

The proposed program is aimed at developing mental abilities preschoolers in the process of children's activities. Abilities allow the child independently to generalize empirical experience, analyze a new situation, find solutions to various problems.

Active Learning

- Organization of a favorable developing subject-spatial environment;
- Providing psychological and pedagogical support for teachers in order to acquire them ways of positive communication with children, methods and techniques of developing education, methodology for the development of cognitive, communicative and regulatory the abilities of preschoolers;
- Providing psychological and pedagogical support for the family and increasing competence of parents (legal representatives) in matters of development and education, protection and strengthening children's health, positive socialization

Outcomes / Results

The program is adapted for preschool educational institutions in accordance with Federal State Standard for Preschool Education (Order of the Ministry Education and Science of the Russian Federation № 1155 of 17.10.2013).

Quality / Effectiveness

The quality of the implementation of the program depends on the professional level of teachers and practices of each school, including their suitability and adaptation to the group and individual characteristics of each child.

References

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