

Magical games (Varázsjáték)

Program Overview

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Author of this description

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Program name

Magical games (Varázsjáték)

Country of Origin

Hungary

Other Countries

Germany

Implementation level of the program

National

Type of Program

Evidence-based intervention

Description

This program – developed by Orsolya Göbel's – is the practical application of Socio-Emotional Pedagogical Therapy. Magic Games was carved out on the basis of the work of Klaus W. Vopel (German psychiatrist), who used imaginative games for developing children's emotional intelligence.

Age Range

3-7 years

Age Range Information

3-6

Group Size

small group or individual

SEL Skills Targeted

Responsible decision-making, Relationship skills, Social awareness, Self-awareness, Self-management

Sequenced Activities

Nonverbal and verbal communication, emotive abilities, competencies, self-knowledge, social perception and relations, empathy, social information processing, improvement of collaboration, modification of perspective with actions that provide opportunities to the children to process and share their experiences.

Magic games program tries to help the educators, giving them precise methodological recommendations on: how to start and conduct, sharing of experiences, suggestions for proper organization methods, knowledge, well-carried out pedagogical examination and the methodology of active listening.

Outcomes / Results

The impact appraisal of the program gave positive results: children can improve themselves in different areas thank to the program.

To sum up, there have been important improvements among the children of the experimental group:

enhancement in the relations with the peers;

more dynamic participation of parents, approach of the family relationships; improvement of children's communication capacities.

Additional Information

<http://gobelorsolya.hu/varazsjatek/varazsjatek-konyvek/>

References

Göbel, O. (2006). A szocioemocionális pedagógiai terápia elmélete és gyakorlata.

Citation

This document was generated from the database used to create the Programs Compendium: Koltcheva, N., Wastijn, B., Achten, M., Van Rossem, L. & Costa, I. S (2022). Programs for Social and Emotional Skills Development for Early and Preschool Children Applied in European Countries. Compendium. EU-SELF Project. ISBN 978-619-233-211-2 (can be downloaded from <https://euself.nbu.bg>)