

HighScope Preschool

Program Overview

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Program name

HighScope Preschool

Country of Origin

United States

Other Countries

Portugal, Ireland

Implementation level of the program

Organization

Type of Program

Evidence-based intervention

Description

Preschool program that builds cognitive skills and attitudes for school success and aims to prevent adolescent delinquency and school dropout in the long term.

The HighScope advocates active learning by promoting diverse opportunities where children take responsibility for their own activities, from start to finish. Teachers help children to plan and review their activities in a classroom setting.

The development of children, in HighScope approach has reference to a set of key indicators established from research on developmental theories.

Each child's learning pace is respected, taking into account all aspects of children's development - physical, cognitive, social and emotional.

Format:

The implementation is carried out by pre-school teachers, daily (two and a half hours a day), for 7 months, in the context of the classroom;

Weekly home visits - 90 minutes;

Monthly meetings with small groups of parents.

Methods and materials:

The Curriculum of this program is based on the following areas:

Approaches to Learning

Social and Emotional Development

Physical Development and Health

Language, Literacy, and Communication

Mathematics

Creative Arts

Science and Technology

Social Studies

Teachers arrange and equip the classroom with diverse, open-ended materials that reflect children's home, culture, and language.

Age Range

3-7 years

Age Range Information

Preschool children, 3 and 4 years old.

SEL Skills Targeted

Responsible decision-making, Social awareness, Self-awareness, Self-management

Active Learning

Active learning is at the centre of the HighScope Curriculum. It's the foundation of young children gaining knowledge through their natural play and interactions with the environment, events, and other people.

Adult-Child Interaction - teachers act as partners, working alongside children and communicating with them both verbally and nonverbally to encourage learning.

Learning Environment - teachers arrange and equip the classroom with diverse, open-ended materials that reflect children's home, culture, and language.

Daily Routine - It includes plan-do-review, where children express their intentions, put them into practice and reflect on what they did during playtime.

Assessment - objective observations during natural play allow teachers to assess the child's progress and plan relevant learning.

The skills/competencies are learned and then put into practice in the daily routine (planning time; work time; recall time).

Outcomes / Results

HighScope Preschool is a program evidence-based intervention, and it has shown significant effects on the main elements addressed.

Results:

Decrease

Adult crime

Delinquency and criminal behaviour

Dropout / High School Graduation

Increase

Academic performance

Cognitive development

Job

Post-secondary education

Preschool communication/language development

School Readiness

Additional Information

<https://www.blueprintsprograms.org/programs/38999999/highscope-preschool/>

References

Weikart, D. P., Bond, J. T., & McNeil, J. T. (1978). The Ypsilanti Perry Preschool project: Preschool years and longitudinal results through fourth grade. The HighScope Press.

Citation

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