

# **DIFER, Diagnostic System of Assessing Development**

## Program Overview

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## **Program name**

DIFER, Diagnostic System of Assessing Development

## **Country of Origin**

Hungary

## **Other Countries**

Romania

## **Implementation level of the program**

National

## **Type of Program**

Evidence-based intervention

## **Description**

The DIFER (Diagnostic System of Assessing Development) is an intervention program which includes a concrete developmental pedagogical program for the pedagogical staff. The Hungarian educational longitudinal program covers competencies of prerequisite of readiness for school such as: writing movement coordination, vocabulary, basic calculations and basic social skills.

## **Age Range**

3-7 years

## **Age Range Information**

4-8

## **SEL Skills Targeted**

Relationship skills, Social awareness

## **Sequenced Activities**

DIFER assists in the diagnostic measurements and development of seven elementary competencies, inclusive the social and emotional competencies.

The pedagogical games for developing the social and emotional skills in kindergarten includes various games and descriptions for: developing social relationships, self-knowledge, knowledge of peers, games of trust, collaborative games, joint experience, relaxing and concentration games,

interaction games, understanding, years and following rules, communication development games etc.

In addition to the test, there is a document to describe children's individual development. (Development indicator booklet). In this booklet all the measurements can be recorded, and it also provides a diagnostic map of the child's skills development. This map shows us which components has the child already mastered and what further development work remains to be done.

### **Outcomes / Results**

National survey based on 23.000 children assessment.

### **Quality / Effectiveness**

Longitudinal study has been made on the predictive factor of the DIFER

### **Additional Information**

<http://real.mtak.hu/42350/1/06.pdf>

### **References**

- Józsa, K. (2004). The development of grade 1 students' basic skills – The first measurement point of a longitudinal study. *Iskolakultúra*, 11, 3-16.
- Nagy, J., Józsa, K., Vidákovich, T., & Fazekasné, F. M. (2004). Development of basic skills between the ages of 4 and 8. *Mozaik Kiadó*.

### **Citation**

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