

# **PEDS:** Parents' Evaluation of Developmental Status Full Profile Review

---

Generated: 2024-12-01 10:46:10

## **Name of the measure**

PEDS: Parents' Evaluation of Developmental Status

## **Author(s) / Publisher(s)**

Parse ERROR

- Spanish translation (ES)

Author: N. Huntington, K. Horan, A. Epee-Bounya, & A. Schonwald.

- Vietnamese translation (VN)

Author: X. T. Thanh Le, S. McLeod, & B. Phan.

- Chinese translation (CN)

Author: T-H. Toh, B-C. Lim, M. A. Bin Bujang, J. Haniff, S-C. Wong, & M. R. Abdullah.

- Thai translation (TW)

Author: I. Chunsuwan, T. Hansakunachai, & S. Pornsamrit.

## **Age Range**

0-3 years, 3-7 years

## **Age Range Information**

0 to 8 years old.

## **SEL Skills targeted**

Social and emotional development

## **Scales and Subscales**

Parents' Evaluation of Developmental Status (PEDS) is the only evidence-based screen that elicits and addresses parents' concerns about children's language, motor, self-help, early academic skills, behaviour and social-emotional/mental health. PEDS tells you when parents' concerns suggest problems requiring referral and which concerns are best responded to with advice or reassurance. PEDS also reduces 'oh by the way' concerns, focuses visits, ensures a 'teachable moment', and is known to improve attendance at well-visits.

It measures different developmental domains: fine motor, gross motor, expressive language, receptive language, self-help, social-emotional, and for older children, reading and math.

## **Sources of information**

Parent

## **Formats for administration**

Questionnaire

## Administration

Is available online. PEDS Online has automated scoring, offers PEDS plus the optional M-CHAT-R, as well as the 6 - 8 item PEDS:DM that replaces milestones checklists with evidence. Please click on the "PEDS Tools Online" menu bar to take a free, 10-patient trial of the PEDS Online site!

Parents complete in 5 minutes (written at 4th to 5th grade level)

Clinicians score in 2 minutes

## Scoring

Manual, Electronic

## Psychometric Properties

Using PEDS as a screening tool has been validated against standard psychometric tests in a series of studies in the USA. Information published by Glascoe et al (2013) highlighted the sensitivity (91–97 per cent) and specificity (73–86 per cent) of the PEDS screening tool. It also has the advantage of involving parents in the process. The sensitivity of PEDS in relation to the identification of disabilities i.e. learning, intellectual, language, mental health, autism spectrum and motor disorders was noted to be between 71 and 87 per cent.

(Parents' Evaluation of Developmental Status (PEDS)  
[https://www.rch.org.au/ccch/peds/For\\_clinicians/](https://www.rch.org.au/ccch/peds/For_clinicians/))

## Training

PEDS workshop (3 hours session) & PEDS Train the trainer (2 h 3 hours sessions)

<https://www.rch.org.au/ccch/peds/training/>

## Strengths and Weaknesses

Complies with recommendations for early detection from the American Academy of Pediatrics, the National Association for the Education of Young Children, the American Nurses' Association, the Bright Futures Guidelines, the Council for Exceptional Children, Head Start, the Royal College of Pediatrics and Community Child Health, the Australian College of Pediatrics, etc.

Is effective with parents regardless of parents' level of education, income, race, marital status, or children's ages or birth order.

Saves time by eliminating "oh by the way" concerns, focuses visits, enhances teachable moments, and improves office flow.

Encourages use of professional observations and history in the decision-making process

## Other Relevant Information

<https://fpnotebook.com/peds/neuro/PrntsEvltnOfDvlpmntlSts.htm>

Glascoe FP. Collaborating with Parents: Using Parents' Evaluation of Developmental Status (PEDS) to Detect and Address Developmental and Behavioral Problems. Nolensville, TN: PEDStest.com, LLC, 2013.

[www.pedstest.com](http://www.pedstest.com)

Glascoe FP, Robertshaw NS. PEDS Developmental Milestones: A Tool for Surveillance and Screening (Professionals' Manual). Nolensville, TN: PEDStest.com, LLC, 2008.

[www.pedstest.com](http://www.pedstest.com)

Squires J, Bricker D, Twombly E. Ages & Stages Questionnaires: Social-Emotional (ASQ-SE).

Baltimore: Paul H. Brookes Publishing Company, 2002.

[www.pbrookes.com](http://www.pbrookes.com)

Squires, J., & Bricker, D. Ages & Stages Questionnaires, Third Edition (ASQ-3). Baltimore, MD: Brookes Publishing, 2009.

[www.agesandstages.com](http://www.agesandstages.com)

Some Adaptation Information:

Spanish: <https://pubmed.ncbi.nlm.nih.gov/26116349/>

Vietnamese: <https://www.tandfonline.com/doi/abs/10.1080/2050571X.2021.1888195>

Chinese: <https://onlinelibrary.wiley.com/doi/abs/10.1111/ped.13325>

Thai: <https://onlinelibrary.wiley.com/doi/abs/10.1111/ped.13055>

## **Citation**

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)