Vineland-II: Vineland Adaptive Behavior Scales Second Edition – Survey Interview Form
Full Profile Review

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Name of the measure
Vineland-II: Vineland Adaptive Behavior Scales Second Edition – Survey Interview Form

Author(s) / Publisher(s)
- English original (US): https://www.pearsonclinical.ca/en/products/product-master/item-36.html
Author: S. S. Sparrow, D. V. Cicchetti, & D. A. Balla.
Publisher: NCS Pearson, Inc.

- Italian translation (IT): https://www.giuntios.it/catalogo/test/vineland-ii
Author: G. Balboni, C. Belacchi, S. Bonichini, & A. Coscarelli.
Publisher: Giunti Psychometrics

- Portuguese translation (PT): https://www.edipsico.pt/files/Vineland-II.pdf
Author: Edipsico.

Age Range
0-3 years, 3-7 years

Age Range Information
from birth to 90 years

SEL Skills targeted
Relationship skills

Scales and Subscales
There are eleven subscales organized in four main scales:

Communication

Activities of daily living

Socialization

Motor Skills.

The Socialization scale is organized into three subscales:

Interpersonal Relationships

Play and Leisure Time

Coping Skills.

Sources of information
Parent

Formats for administration
Interview

Administration
Individual

Completed on paper; 30 to 60 minutes

Scoring
Manual

Psychometric Properties
Split-half reliability of scales, subscales and composite scales has been investigated for each of the 27 age groups. The split-half reliability coefficients of scales and composite scale are always greater than .90 except for five cases where they range from .80 to .90, and two cases where the coefficient ranges from .70 to .80. Subscale coefficients were in most cases greater than .90 or between .80 and .90.

Test-retest, interrater, and interviewer reliability have also been calculated.

The construct validity has been verified by different methods: comparing groups of individuals who, according to the reference theory, have different levels of adaptive behaviour; detecting the intercorrelations between the scores weighted in scales, subscales and Composite scale (homogeneity of the test); investigating the factorial structure of the instrument; and assessing convergent/divergent validity with respect to construct measurements that, according to the theory, have different relationships with adaptive behaviour.

Training
n/a

Strengths and Weaknesses
Strengths: It can be used for the measurement of adaptive behaviour in the diagnosis of Intellectual Disability disorder and as a complementary tool in the diagnosis of Autism Spectrum Disorders, Specific Learning Disabilities, ADHD and Neurocognitive Disorders in adults and the elderly.

They are also an essential tool for functional diagnosis and the planning of interventions for the enhancement of autonomy across the life span.

An updated version of Vineland is available:
https://www.pearsonclinical.ca/en/products/productmaster.html/item-541

Citation
This document was generated from the database used to create the Assessment Measures Compendium:

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