

SCWT: Stroop Color and Word Test: Children's Version

Full Profile Review

Generated: 2024-12-01 10:46:07



Name of the measure

SCWT: Stroop Color and Word Test: Children's Version

Author(s) / Publisher(s)

- English original (US):

https://www.annarbor.co.uk/index.php?main_page=index&cPath;=416_249_549

Author: C. Golden, S.Freshwater, & Z.Golden.

Publisher: PAR Inc.

- English translation (GB)

Author: C. Golden, S.Freshwater, & Z.Golden.

Publisher: Ann Arbor Publishers

Age Range

3-7 years

Age Range Information

5 to 14 years

SEL Skills targeted

Self-management

Scales and Subscales

The children's version of the Stroop was designed to avoid measurement issues that exist in the application of adult scoring procedures to children's data.

Covers interpretive strategies for both younger children and older children.

The manual details specific administration, scoring, and interpretive strategies for use with younger children (ages 5-10 years) and older children (ages 11-14 years).

Examinees read words or name colors on three different pages as quickly as possible.

The test yields three scores based on the number of items completed. In addition, an Interference score is derived.

Sources of information

Child

Formats for administration

Direct assessment

Administration

10-15 minutes

Individual

Stopwatch is required for administration.

Scoring

Manual

Training

Qualification level: C

Other Relevant Information

Golden, C. J. (1978). *The Stroop Color and Word Test: A manual for clinical and experimental uses*. Chicago, IL: Stoelting.

Golden, Z., C.J Golden. (2002). Patterns of performance on the Stroop Color and Word Test in children with learning, attentional, and psychiatric disabilities. *Psychology in the Schools*, 39 (5) (2002), pp. 489-495

Scarpina, F., & Tagini, S. (2017). The Stroop Color and Word Test. *Frontiers in Psychology*, 8. <https://www.frontiersin.org/article/10.3389/fpsyg.2017.00557>

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). *Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium*. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)