

# **Sociometric Ratings and Nominations**

## Full Profile Review

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### **Name of the measure**

Sociometric Ratings and Nominations

### **Author(s) / Publisher(s)**

- English original (US).

### **Age Range**

3-7 years

### **Age Range Information**

From preschool age to adolescence

### **SEL Skills targeted**

Relationship skills

### **Scales and Subscales**

Main scales can be considered social status, aggression and prosocial behaviours.

For preschoolers photographs of classmates are used and the children use a 3-point Likert scale to rate their behaviours.

For older children, nominations are used.

### **Sources of information**

Child

### **Formats for administration**

Interview

### **Administration**

The interview can take from 10 to 20 minutes. Props are required for the preschoolers' version. The interview is done individually. For older children, the interview can be done in groups.

### **Scoring**

Manual

### **Scoring information**

The scoring is done manually. When the data are gathered with nominations, the frequencies per group are calculated and standardized.

### **Psychometric Properties**

Overall strong evidence is reliability and validity.

### **Training**

No special training is required.

### **Strengths and Weaknesses**

The tool provides the most accurate way of recording the actual relationships within a group of children. However, the tool might not be trusted by parents who believe it might result in worsening of peer interaction, which, as proven, is untrue.

### **Other Relevant Information**

Denham, S.A., Ji, P., & Hamre, B. (2010). Compendium of Preschool Through Elementary School Social-Emotional Learning and Associated Assessment Measures. University of Illinois, Chicago.

Denham, Susanne A.; McKinley, Marcia (1993). Sociometric Nominations of Preschoolers: A Psychometric Analysis. *Early Education & Development*, 4(2), 109–122.  
doi:10.1207/s15566935eed0402\_3

Del Vecchio T. (2011) Peer Nomination Technique. In: Goldstein S., Naglieri J.A. (eds) *Encyclopedia of Child Behavior and Development*. Springer, Boston, MA.  
[https://doi.org/10.1007/978-0-387-79061-9\\_2097](https://doi.org/10.1007/978-0-387-79061-9_2097)

### **Citation**

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