

SGS-II: Schedule of Growing Skills –
Second edition (Escala de Avaliação
das Competências no
Desenvolvimento Infantil - 2ª Edição)
Full Profile Review

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Name of the measure

SGS-II: Schedule of Growing Skills – Second edition (Escala de Avaliação das Competências no Desenvolvimento Infantil - 2ª Edição)

Author(s) / Publisher(s)

- English original (US): <https://shop.acer.org/schedule-of-growing-skills-ii.html>

Author: M. Bellman, S. Lingam, & A. Aukett.

Publisher: GL assessment

- Portuguese translation (PT): <https://www.hogrefe.com/pt/shop/escala-de-avaliac-o-das-competencias-no-desenvolvimento-infantil-2-edic-o.html>

Author: M. Machado, & C. Afonso Varajidás.

Publisher: Editora Hogrefe, Lda.

Age Range

0-3 years, 3-7 years

Age Range Information

0 - 5 years

SEL Skills targeted

Social and emotional development

Scales and Subscales

The Schedule of Growing Skills provides a rapid and reliable measure of child development through the assessment of nine key areas. SGS provides a reliable 'snapshot' of a child's developmental level, including areas of strength and potential delay. It examines nine key areas, all of which were developed from Mary Sheridan's STYCAR sequences.

Passive posture (9 items)

Active posture (12 items)

Locomotor (20 items)

Manipulative (28 items)

Visual (20 items)

Hearing and language (21 items)

Speech and language (22 items)

Interactive social (24 items)

Self-care social (23 items)

Sources of information

Child, Parent

Formats for administration

Observation, Interview

Administration

Individual

20 – 30 minutes

Scoring

Manual

Psychometric Properties

Reliability

Internal consistency: between .78 (hearing and language scale) and .93 (interactive social scale)

Standard error of measurement: between 1.14 (passive posture scale) and 3.31 (manipulative scale).

Validity

Intercorrelations between scales

Study with a sample of children (N=46) with developmental delay.

“The internal consistency coefficients ranged from adequate to excellent ($\geq .7$) and similar correlation results among the scale's versions (English and Portuguese) were positive, high, and significant.”

0.78-0.93 Portuguese

<https://core.ac.uk/download/pdf/222813064.pdf>

Strengths and Weaknesses

Quick and easy to use.

Provides a clear graphical representation of a child's developmental level.

Provides a separate cognitive score that can be derived from relevant items to aid interpretation.

Other Relevant Information

Users: Psychologists, pediatricians and pediatric nurses

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)