

SEDAL: Social-Emotional Developmental Age Level Full Profile Review

Generated: 2024-12-01 10:46:06

Name of the measure

SEDAL: Social-Emotional Developmental Age Level

Author(s) / Publisher(s)

- Dutch original (NL): <https://www.hogrefe.com/nl/shop/esseon-r-schaal-voor-het-sociaal-emotioneel-ontwikkelingsniveau.html>

Author: J. Hoekman, A. Miedema, B. Otten, & J. Gielen.

Publisher: Hogrefe Uitgevers

- English translation (GB):

<https://www.hogrefe.co.uk/shop/social-emotional-developmental-age-level.html>

Author: J. Hoekman, A. Miedema, B. & Otten, J. Gielen.

Publisher: Hogrefe Ltd

- German translation (DE): <https://www.testzentrale.de/shop/skala-zur-einschaetzung-des-sozial-emotionalen-entwicklungsniveaus.html>

Author: J. Hoekman, A. Miedema, B. & Otten, J. Gielen.

Publisher: Hogrefe Verlag

Age Range

0-3 years, 3-7 years

Age Range Information

0 - 14 years (developmental age)

SEL Skills targeted

Social awareness, Self-awareness, Self-management, Social and emotional development

Scales and Subscales

Social Development:

Social independence

Initiating contact

Self-awareness in social contexts

Social assessment skills

Social skills

Relating to authority

The Emotional Development:

Emotional independence

Moral development

Impulse control

Self image

Fears

Regulation of emotions

152 items in total

Sources of information

Parent, Teacher

Formats for administration

Direct assessment

Administration

Individual

30-60 minutes

Scoring

Manual, Electronic

Scoring information

Manual or electronic (USB) scoring

Psychometric Properties

Reliability: inter-rater 0.88 – 0.95 test-retest 0.89 – 0.97

Validity: concurrent $r = 0.89$; with the SRZ scale 0.74 – 0.78; with the Vineland-Z scale 0.74 – 0.81; with the Raven's and PEP-R 0.61 – 0.64.

Training

Test user accreditation; relevant qualifications/experience/test-specific training.

Strengths and Weaknesses

By measuring the domains separately, the SEDAL is able to calculate a developmental age level for each domain individually, as well as a global score combining the two domains – reflecting the close relationship of these areas in practice. By focusing on just the preceding three months, test users also have the ability to observe and chart an individual's developmental growth over time.

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)