

SDQP: Self-Description Questionnaire for Preschoolers Full Profile Review

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Name of the measure

SDQP: Self-Description Questionnaire for Preschoolers

Author(s) / Publisher(s)

- English original (AU)

Author: H. W. Marsh, L. A. Ellis, & Rhonda G. Craven.

- Turkish translation (TR)

Author: S. Işıtan.

Age Range

3-7 years

Age Range Information

Preschool age: 4/5 years

SEL Skills targeted

Self-awareness

Scales and Subscales

38 items in 6 scales: physical ability, appearance, peer relations, parent relations, verbal, math.

Sources of information

Parent, Teacher

Formats for administration

Direct assessment, Interview

Administration

The use of puppets and props is sometimes used. The assessor can ask the child questions in a conversation manner. The assessment is done individually with the child or in a group. The process takes about 15 minutes.

Scoring

Psychometric Properties

For Math the coefficient is 0.75 and for Physical and Appearance is 0.89.

Construct validity is supported, but concurrent validity is weaker with some of the scales (Math and Verbal).

Training

The assessment can be done by testers who have a background in similar positions, especially with working with small children.

Strengths and Weaknesses

Positively worded questions, better received by children. However, there are issues with the validity of the measure, as well as it provides more accurate assessment for groups of children, rather than for individuals.

Other Relevant Information

Denham, S.A., Ji, P., & Hamre, B. (2010). *Compendium of Preschool Through Elementary School Social-Emotional Learning and Associated Assessment Measures*. University of Illinois, Chicago.

Işıtan, S. (2021). Psychometric Properties of the Self Description Questionnaire for Preschoolers in a Sample of 3- to 5-year-old Turkish Children. *International Journal of Progressive Education*, Volume 17 Number 1, DOI: 10.29329/ijpe.2020.329.6

Marsh, H. W., Smith, I. D., & Barnes, J. (1983). Multitrait-Multimethod Analyses of the Self-description Questionnaire: Student-Teacher Agreement on Multidimensional Ratings of Student Self-concept. *American Educational Research Journal*, 20(3), 333–357. doi.org/10.3102/00028312020003333

Marsh, H. W., Ellis, L. A., & Craven, R. G. (2002). How do preschool children feel about themselves? Unraveling measurement and multidimensional self-concept structure. *Developmental Psychology*, 38(3), 376–393. doi:10.1037/0012-1649.38.3.376

Citation

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