

PKBS-2: Preschool and Kindergarten Behavior Scales Full Profile Review

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Name of the measure

PKBS-2: Preschool and Kindergarten Behavior Scales

Author(s) / Publisher(s)

- English original (US)

Author: Kenneth W. Merrell.

Publisher: PRO-Ed, ([https](https://www.pro-ed.com/))

- Spanish translation (ES): <https://www.semanticscholar.org/paper/Reliability-and-comparability-of-a-Spanish-language-Carney-Merrell/7a1a89e194e85c9036ea7fdd8a12705747d5c6a1>

Author: Amy G. Carney & Kenneth W. Merrell.

- Portuguese translation (PT):

https://www.scielo.br/scielo.php?pid=S0102-79722014000400689&script=sci_abstract

Author: Sofia Major & Maria João Seabra-Santos.

- German translation (DE): <https://www.researchgate.net/publication/328419516>

Author: Aida Al Awamleh & Alexander Woll.

Age Range

3-7 years

SEL Skills targeted

Relationship skills, Social awareness, Self-management, Behaviour problems

Scales and Subscales

The Preschool and Kindergarten Behavior Scales (PKBS) is a behavioural rating instrument for use in evaluating social skills and problem behaviour patterns of preschool and kindergarten-aged children (ages 3, 4, 5, and 6). It is a norm-referenced, standardized instrument developed specifically for use in assessing young children in a variety of settings and by a variety of behavioural informants.

The Social Skills scale includes 34 items on 3 subscales: Social Cooperation, Social Interaction, and Social Independence. The Problem Behaviour scale includes 42 items on 2 subscales: Externalizing Problems and Internalizing Problems. In addition, 5 supplementary problem behaviour subscales are available for optional use.

Sources of information

Parent, Teacher

Formats for administration

Questionnaire

Administration

12 minutes

Scoring

Manual

Psychometric Properties

The PKBS-2 was standardized with a nationwide sample of ratings of 3,317 children ages 3 through 6. Ethnicity, socioeconomic status, and special education classification of the standardization sample are very similar to those characteristics of the U.S. population, based on the 2000 census. Internal consistency reliability ranges from .96 to .97 for the two scale totals and from .81 to .95 for the subscales. A wide variety of reliability and validity evidence in support of the PKBS-2 is included in the Examiner's Manual.

Spanish adaptation:

Test-Retest 3 week: 0.58-0.86

Test-Retest 3 Month: 0.69-0.78

Coefficient Social Skills: 0.93

Coefficient Problem Behaviour: 0.94

Internal Consistency Social Skills: 0.93

Internal Consistency Problem Solving: 0.96

German adaptation:

Test-Retest (3 weeks): 0.61

Coefficients: 0.83)

Training

No

Strengths and Weaknesses

Strengths: Provides an integrated and functional appraisal of social skills and problem behaviours of young children.

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)