

IBQ: Infant Behavior Questionnaire

Full Profile Review

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Name of the measure

IBQ: Infant Behavior Questionnaire

Author(s) / Publisher(s)

- English original (US): <https://research.bowdoin.edu/rothbart-temperament-questionnaires/frequently-asked-questions/#QuestionsList>

Author: M. K. Rothbart.

Publisher: Bowdoin

- German translation (DE)

Author: M. Marysko, P. Finke, A. Wiebel, F. Resh, & E. Moehler.

Age Range

0-3 years

Age Range Information

3-12 months

SEL Skills targeted

Self-management

Scales and Subscales

IBQ has only six scales:

Activity level - 17 items

Smiling and laughter - 15 items

Fear - 16 items

Distress to limitations - 20 items

Soothability - 11 items

Duration of orienting - 8 items

Sources of information

Parent

Formats for administration

Questionnaire

Administration

20-30 minutes

Individual

Scoring

Manual

Psychometric Properties

IBQ internal consistency of the six scales (USA original):

Activity level from .73 to .84

Smiling and laughter from .73 to .85

Fear from .80 to .84

Distress to limitations from .75 to .84

Soothability from .73 to .84

Duration of orienting from .67 to .75

Strengths and Weaknesses

Strengths: This instrument is validated for many languages and populations.

Weaknesses: It is important to be careful with parental reports.

Other Relevant Information

Gartstein, M. A., & Rothbart, M. K. (2003). Studying infant temperament via the Revised Infant Behavior Questionnaire. *Infant Behavior & Development*, 26, 64-86.

Putman, S. P., Helbig, A. L., Gartstein, M. A., Rothbart, M. K., & Leerkes, E. (2014). Development and assessment of short and very short forms of the Infant Behavior Questionnaire-Revised. *Journal of Personality Assessment*, 96(4), 445-458. <https://doi.org/10.1080/00223891.2013.841171>

Rothbart, M. K. (1981). Measurement of temperament in infancy. *Child Development*, 52, 569-578.

Every form of this questionnaire has free access at

<https://research.bowdoin.edu/rothbart-temperament-questionnaires/>

Investigations with the purpose of studying the validity and reliability of the different translations:

IBQ:

German: Marysko, M., Finke, P., Wiebel, A., Resh, F., & Moehler, E. (2010). Can mothers predict childhood behavioural inhibition in early infancy?. *Child and Adolescent Mental Health*, 15(2), 91-96. <https://doi.org/10.1111/j.1475-3588.2009.00539.x>

Spanish: González-Salinas, C., Hidalgo-Montesinos, M. D., Carranza-Carnicero, J. A., & Ato-García, M. (2000). Elaboración de una Adaptación a Población Española del Cuestionario Infant Behavior Questionnaire para la Medida del Temperamento en la Infancia. *Psicothema*, 12(4), 513-519.

Finnish: Gaias, L. M., Raikkonen, K., Komsu, N., Gartstein, M. A., Fisher, P. A., & Putman, S. P. (2012). Cross-cultural temperamental differences in infants, children, and adults in the United States of America and Finland. *Scandinavian Journal of Psychology*, 53(2), 119-128. <https://doi.org/10.1111/j.1467-9450.2012.00937.x>

Citation

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