

# **FAS:** Feelings about School

## Full Profile Review

---

Generated: 2024-12-01 10:46:04

## **Name of the measure**

FAS: Feelings about School

## **Author(s) / Publisher(s)**

- English original (US)

Author: T. N. Valeski & D. J. Stipek.

Publisher: Public domain

## **Age Range**

3-7 years

## **Age Range Information**

Children in kindergarten and first grade.

## **SEL Skills targeted**

Self-awareness

## **Scales and Subscales**

This instrument has 11 items distributed in four factors:

Perceived competence in math - 3 items

Perceived competence in literacy - 2 items

Children's feelings about their relationship with the teachers - 3 items

Children's general attitudes toward school - 3 items

1 to 5 Likert-type scale

## **Sources of information**

Child

## **Formats for administration**

Direct assessment

## **Administration**

Individual

## **Scoring**

Manual

## Psychometric Properties

For kindergartners:

Perceived competence in math = .68

Perceived competence in literacy = .61

Children's feelings about their relationship with the teachers = .52

Children's general attitudes toward school = .74

For first-grade children:

Perceived competence in math = .63

Perceived competence in literacy = .74

Children's feelings about their relationship with the teachers = .59

Children's general attitudes toward school = .79

## Training

In the original article, the authors referred that the assessment was implemented by a technician with experience in working with children.

## Other Relevant Information

Valeski, T. N., & Stipek, D. J. (2001). Young children's feelings about school. *Child Development*, 72(4), 1198-1213. <https://doi.org/10.1111/1467-8624.00342>

Free translations available in Europe

## Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)