

ECBI & SESBI-R: Eyberg Child Behavior Inventory and Sutter-Eyberg Student Behavior Inventory-Revised **Full Profile Review**

Generated: 2024-12-01 10:46:03

Name of the measure

ECBI & SESBI-R: Eyberg Child Behavior Inventory and Sutter-Eyberg Student Behavior Inventory-Revised

Author(s) / Publisher(s)

- English original (US): <https://www.hogrefe.co.uk/shop/eyberg-child-behavior-inventory-sutter-eyberg-student-behaviour-inventory-revised.html>

Author: S. Eyberg.

- Danish translation (DK): <https://www.hogrefe.com/dk/shop/eyberg-child-behavior-inventory-sutter-eyberg-student-inventory.html>.

Publisher: Hogrefe Psykologisk Forlag

- Swedish translation (SE): <https://hogrefe.se/klinisk-psykologi/backlist/ecbi-sesbi-r/>.

Publisher: Hogrefe Psykologiförlaget

- Norwegian translation (NO):

<https://hogrefe.no/no/kliniske-tester-og-verktoy/backlist/ecbi-sesbi-r/>.

Age Range

0-3 years, 3-7 years

Age Range Information

2 - 16 years

SEL Skills targeted

Behaviour problems

Scales and Subscales

Disruptive behaviours in home and school environments

ECBI: 36 items

SESBI-R: 38 items

Two scales: Intensity scale (7-point scale) and Problem scale

Sources of information

Parent, Teacher

Formats for administration

Questionnaire

Administration

Individual

Group

5 minutes

Scoring

Manual

Psychometric Properties

ECBI: reliability: .88 – .95 (α); test-retest .75 – .8; interrater .79 – .86. Validity: with CBCL $r_s = .41 – .75$; with PSI $r_s = .45 – .62$.

SESBI-R: reliability: .97 – .99; interrater .84 – .86. Validity: with the REDSOCS .33 – .62; predictive validity .21 – .39.

Training

Test user accreditation; relevant qualifications/experience.

Strengths and Weaknesses

Used together, the ECBI and SESBI-R provide useful information for identifying and treating disruptive behaviour. Because they measure both the frequency of each problem behaviour and the parent's (or teacher's) reaction to the child's behaviour, they may provide additional insights into areas of the adult-child interaction that should be addressed.

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)