

ChIA: Children's Inventory of Anger Full Profile Review

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Name of the measure

ChIA: Children's Inventory of Anger

Author(s) / Publisher(s)

- English original (US)

Author: W. M. Nelson III, & A. J. Finch.

Publisher: Western Psychological Service

- Italian translation (IT): <https://www.wpspublish.com/chia-childrensinventory-of-angerhttps://www.giuntios.it/catalogo/test/chia>

Author: I. Ardizzone, & M. Ferrara.

Publisher: Giunti Psychometrics

Age Range

3-7 years

Age Range Information

6 to 16 years

SEL Skills targeted

Behaviour problems

Scales and Subscales

39 items with a total score, an inconsistent responding index, and four subscale scores:

frustration

physical aggression

peer relationship

authority relations

Sources of information

Child

Formats for administration

Direct assessment, Self-assessment

Administration

Individual or group completed on paper or online

15 minutes

Scoring

Electronic

Psychometric Properties

The α coefficients for the entire test are all equal to or greater than .90. The coefficients for the subscales are lower between .70 and .79.

Correlation coefficients were calculated between the total score obtained by the entire sample and by the sample considered by gender and age group and the Scores of each subscales. These are all significant ($p < .01$).

In order to examine the internal validity, a Confirmatory Factor Analysis (AFC) was conducted. The results are in line with those obtained by the original authors of the instrument, indicating how the factorial structure has a good adaptation in the Italian sociocultural context.

Strengths and Weaknesses

Strengths: It is a quick self-assessment questionnaire that measures anger provocation and intensity from the child's perspective. It is useful in youth programs, in clinical interventions aimed at anger control, and in systematic efforts to assess children's anger.

Because it measures the subjective experience of anger, it is helpful in treatment planning and program evaluation. It has proven especially useful in measuring change following anger management interventions.

Weaknesses: The test does not respond to the need for an in-depth clinical analysis that takes into account the various information sources concerning the child and the adolescent. So it should not be used as the only tool for clinical evaluation nor as a substitute for direct clinical observation or opinions of reference adults (e.g. parents or teachers) in the assessment of manifest aggressive behavior.

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)