

CAB: Clinical Assessment of Behavior Full Profile Review

Generated: 2024-12-01 10:46:02



Name of the measure

CAB: Clinical Assessment of Behavior

Author(s) / Publisher(s)

- English original (US): <https://www.parinc.com/Products/Pkey/31>

Author: B. A. Bracken, & L. K. Keith.

Publisher: PAR inc.

- Bulgarian translation (BG): <https://hestiabg.com/bg/tests/cab/>

Author: D. Boyanova.

Publisher: Hestia Foundation / Prometriks Ltd.

Age Range

0-3 years, 3-7 years

Age Range Information

2 to 18 (parent form)

5 to 18 (teacher form)

SEL Skills targeted

Relationship skills, Self-awareness, Self-management, Behaviour problems

Scales and Subscales

CAB - Parent Extended Form has a total of 170 items while CAB - Parent or Teacher Form has a total of 70 items. All the three forms have the same scales and clusters.

Scales

Internalized Behaviours (INT)

(Extended Parent Form (CAB-PX) – 30 items,

Parent Form (CAB-P) – 16 items,

Teacher Form (CAB-T) – 16 items)

Externalized Behaviours (EXT)

(Extended Parent Form (CAB-PX) – 30 items,

Parent Form (CAB-P) – 18 items,

Teacher Form (CAB-T) – 18 items)

Critical Behaviours (CRI)

(Extended Parent Form (CAB-PX) – 30 items)

Social Skills (SOC)

(Extended Parent Form (CAB-PX) – 30 items,

Parent Form (CAB-P) – 18 items,

Teacher Form (CAB-T) – 18 items)

Competence (COM)

(Extended Parent Form (CAB-PX) – 30 items,
Parent Form (CAB-P) – 18 items,
Teacher Form (CAB-T) – 18 items)
Adaptive Behaviours (ADB)
(Extended Parent Form (CAB-PX) – 20 items)
CAB Behavioural Index (CBI) – a sum of all items
(Extended Parent Form (CAB-PX) – 170 items,
Parent Form (CAB-P) – 70 items,
Teacher Form (CAB-T) – 70 items)
Clusters
Anxiety (ANX)
(Extended Parent Form (CAB-PX) – 23 items,
Parent Form (CAB-P) – 11 items,
Teacher Form (CAB-T) – 11 items)
Depression (DEP)
(Extended Parent Form (CAB-PX) – 36 items,
Parent Form (CAB-P) – 16 items,
Teacher Form (CAB-T) – 16 items)
Anger (ANG)
(Extended Parent Form (CAB-PX) – 15 items,
Parent Form (CAB-P) – 9 items,
Teacher Form (CAB-T) – 9 items)
Aggression (AGG)
(Extended Parent Form (CAB-PX) – 25 items,
Parent Form (CAB-P) – 13 items,
Teacher Form (CAB-T) – 13 items)
Bullying (BUL)
(Extended Parent Form (CAB-PX) – 36 items,
Parent Form (CAB-P) – 19 items,
Teacher Form (CAB-T) – 19 items)
Conduct Problems (CP)
(Extended Parent Form (CAB-PX) – 28 items,
Parent Form (CAB-P) – 8 items,
Teacher Form (CAB-T) – 8 items)
Attention-Deficit/Hyperactivity (ADH)
(Extended Parent Form (CAB-PX) – 21 items,
Parent Form (CAB-P) – 20 items,
Teacher Form (CAB-T) – 20 items)
Autistic Spectrum Behaviours (ASB)
(Extended Parent Form (CAB-PX) – 30 items,
Parent Form (CAB-P) – 13 items,
Teacher Form (CAB-T) – 13 items)

Learning Disability (LD)
(Extended Parent Form (CAB-PX) – 23 items,
Parent Form (CAB-P) – 15 items,
Teacher Form (CAB-T) – 15 items)
Mental Retardation (MR)
(Extended Parent Form (CAB-PX) – 25 items,
Parent Form (CAB-P) – 12 items,
Teacher Form (CAB-T) – 12 items)
Executive Function (EF)
(Extended Parent Form (CAB-PX) – 17 items,
Parent Form (CAB-P) – 13 items,
Teacher Form (CAB-T) – 13 items)
Gifted and Talented (GAT)
(Extended Parent Form (CAB-PX) – 27 items,
Parent Form (CAB-P) – 17 items,
Teacher Form (CAB-T) – 17 items)
Clinical Scales:
Internalizing Behaviours
Externalizing Behaviours
Critical Behaviours
Adaptive Scales:
Social Skills
Competence
Adaptive Behaviour
Emotional disturbance and social maladjustment scales:
Emotional disturbance
Social maladjustment

Sources of information

Parent, Teacher

Formats for administration

Questionnaire

Administration

Required materials: CAB Answer Sheet (CAB-PX or CAB-P for parents and CAB-T for teachers).

Time: 10-15 minutes for CAB-P and CAB-T;

30 minutes for CAB-PX.

It can be administered individually or in a group.

Scoring

Manual, Electronic

Scoring information

Electronic score via PARiConnect

Results are displayed in T-scores.

Results are calculated electronically (with Examinea.com).

Psychometric Properties

CAB extended parent rating form internal consistency: .91 to .98

CAB parental rating form internal consistency: .88 to .97

CAB teacher rating form internal consistency: .92 to .98

Bulgarian adaptation:

Reliability: Cronbach's alpha for all scales in:

CAB-PX – between 0.88 and 0.97

CAB-P – between 0.82 and 0.96

CAB-T – between 0.84 and 0.97

Inter-rater correlations:

CAB-PX – between 0.69 and 0.81

CAB-P – between 0.67 and 0.84

CAB-T/CAB-P – between 0.61 and 0.77

Validity: Comparison of the results of the normative and the clinical sample with t-test for independent samples – all t-test are significant ($p \leq 0.001$).

Factor structure corresponds to the original standardization.

Correlations of all CAB scales with other standardized tests (DAF, MMPI-A, DESK 3-6, DP-3) for children are examined and demonstrate the theoretically expected results.

Training

Required qualification: Level B

Requires training with an experienced professional

The instrument has to be applied by a psychologist.

Strengths and Weaknesses

Strengths: Assists in the identification of children and adolescents across a wide age range who are in need of behavioural, educational, or psychiatric treatment or intervention.

Assesses behaviours that reflect current societal concerns and issues about youth and their behaviour (e.g., bullying, aggression, executive function, gifted and talented).

A balanced theoretical framework of both competence-based qualities and problem-based concerns makes the CAB useful for evaluating adaptive strengths and clinical risks.

Other Relevant Information

Bracken, B. A., & Keith, L. K. (2004). Clinical Assessment of Behavior. Lutz, FL: Psychological Assessment Resources.

Bracken, B. A., & Brown, E. F. (2008). Early identification of high-ability students: Clinical Assessment of Behavior. *Journal for the Educational of the Gifted*, 31(4), 403-426.
<https://doi.org/10.4219/jeg-2008-794>

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)