

BERS-2 - TRS: Behavioral and Emotional Rating Scale - Teacher Rating Scale, Second edition **Full Profile Review**

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Name of the measure

BERS-2 - TRS: Behavioral and Emotional Rating Scale - Teacher Rating Scale, Second edition

Author(s) / Publisher(s)

- English original (US):

<https://www.proedinc.com/Products/11542/bers2-teacher-rating-scale-25.aspx>

Author: M. H. Epstein.

Publisher: PRO-ED

- Finnish translation (FI)

Author: E. T. Sointu, H. Savolainen, M. C. Lambert, K. Lappalainen, & M. Epstein.

- Lithuanian translation (LT)

Author: P. D. Nordness, M. C. Lambert, R. Geleziniené & M. Kuhn.

Age Range

3-7 years

Age Range Information

5 to 18 years

SEL Skills targeted

Social awareness, Self-awareness, Self-management

Scales and Subscales

Strength Index (total of 52 items):

Interpersonal strength - 15 items

Family involvement - 10 items

Intrapersonal strength - 11 items

School functioning - 9 items

Affective strength - 7 items

8 Open-ended questions about:

Academic strength

Social strength

Athletic strength

Family strength

Community strength

Sources of information

Teacher

Formats for administration

Questionnaire, Interview

Administration

10 minutes

Scoring

Psychometric Properties

Internal consistency: .84 to .92 (Buckley & Epstein, 2004)

Training

The BERS-2-TRS has to be administered by school psychologists

Other Relevant Information

Buckley, J. A., & Epstein, M. H. (2004). The Behavioral and Emotional Rating Scale-2 (BERS-2): Providing a comprehensive approach to strength-based assessment. *The California School Psychologist*, 9, 21-27. <https://doi.org/10.1007/BF03340904>

Benner, G. J., Beaudoin, K. M., Mooney, P., & Uhing, B. (2007). Convergent validity with the BERS-2 teacher rating scale and the Achenbach Teacher's Report Form: A replication and Extension. *Journal of Child and Family Studies*, 17, 427-436. <https://doi.org/10.1007/s10826-007-9156-z>

Epstein, M. H. (2004). *Behavioral and Emotional Rating Scale-2nd Edition: A strengths-based approach to assessment*. Austin, TX: PRO-ED.

Finnish adaptation: Sointu, E. T., Savolainen, H., Lambert, M. C., Lappalainen, K., & Epstein, M. H. (2013). Behavioral and emotional strength-based assessment of Finnish elementary students: psychometrics of the BERS-2. *European Journal of Psychology of Education*, 29(1), 1-19. <https://doi.org/10.1007/s10212-013-0184-3>

Lithuanian adaptation: Nordness, P. D., Lambert, M. C., Gelezinienė, R., & Kuhn, M. (2019). Convergent and concurrent validity of the Lithuanian version of the Behavioral and Emotional Rating Scale-2 teacher rating scale. *Journal of International Special Needs Education*, 22(1), 35-42. <https://doi.org/10.9782/16-00049>

Citation

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