

BASC-3 BESS: Behavior Assessment System for Children, Second Edition-Behavioral and Emotional Screening System

Full Profile Review

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Name of the measure

BASC-3 BESS: Behavior Assessment System for Children, Second Edition- Behavioral and Emotional Screening System

Author(s) / Publisher(s)

- English original (US): <https://www.pearsonclinical.co.uk/store/ukassessments/en/Store/Professional-Assessments/Behavior/Brief/BASC-3-Behavioral-and-Emotional-Screening-System/p/P100009117.html#>

Author: C. Reynolds, & R. Kamphaus.

Publisher: Pearson Publishers

- English translation (GB)

Author: C. Reynolds, & R. Kamphaus.

Age Range

3-7 years

Age Range Information

3 to 18:11 (Teacher and Parent)

8 to 18:11 (Self-Report)

SEL Skills targeted

Relationship skills, Social awareness, Self-awareness, Behaviour problems

Scales and Subscales

"The BASC-3: BESS is designed for schools, mental health clinics, pediatric clinics, communities, and researchers to screen for a variety of behavioural and emotional disorders that can lead to adjustment problems."

"The BASC-3 BESS consists of three brief forms that range from 25 to 30 items and can be completed by teachers, parents, or students."

Teacher form with two levels: Preschool (for ages 3 through 5) and Child/Adolescent (for Grades K through 12)

Student self-report form with one level: Child/Adolescent (for Grades 3 through 12)

Parent form with two levels: Preschool (for ages 3 through 5) and Child/Adolescent (for Grades K through 12)

College Student self-report form with one level: ages 18-25 and is a part of the BASC-3 Q-global BESS Screener Report

Requires no formal training for the ratters and can be administered in just 5-10 minutes.

Normed on a representative sample that closely matches recent U.S. Census population characteristics."

(BASC-3: BESS, PEARSON, 2022)

Sources of information

Child, Parent, Teacher

Formats for administration

Questionnaire, Observation, Interview

Administration

Individual and Group Administration

Scoring

Manual, Electronic

Scoring information

Q-global Web-based Administration, Scoring, and/or Reporting, or Manual Scoring.

Training

Qualification level: B according to PEARSON classification.

Strengths and Weaknesses

"Benefits:

Assess a wide array of behaviours that represent both behavioural problems and strengths.

Use forms that can be completed in approximately five minutes or less, without the need for specialized training.

Utilize Spanish-language versions of the parent and student self-report forms.

Use Total Score on the report that is a reliable and accurate predictor of a broad range of behavioural, emotional and academic problems.

Explore indexes that identify responses that may be overly negative or inconsistent."

(BASC-3: BESS, PEARSON, 2022)

Other Relevant Information

BASC-3: BESS, PEARSON, 2022

<https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Comprehensive/BASC-3-Behavioral-and-Emotional-Screening-System/p/100001482.html?tab=product-details>

BASC-3 Brochure

<https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/basc-3/basc-3-brochure.pdf>

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euserf.nbu.bg>)