

Assessment Measures

BASC-3: Behavior Assessment System for Children, Third Edition

Full Profile Review

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Name of the measure

BASC-3: Behavior Assessment System for Children, Third Edition

Author(s) / Publisher(s)

- English original (US): https://www.pearsonclinical.co.uk/Psychology/ChildMentalHealth/ChildADD ADHDBehaviour/basc3/Resources/basc-3-uk-flyer.pdf

Author: C. Reynolds, & R. Kamphaus.

Publisher: Pearson Publishers

- English translation (GB)

Author: C. Reynolds, & R. Kamphaus.

- Spanish translation (ES): https://www.pearsonclinical.es/basc-3-sistema-de-evaluacion-de-la-con ducta-de-ninos-y-adolescentes-3.

Age Range

0-3 years, 3-7 years

Age Range Information

2 to 22 years old (Teacher Report Scale and Parent Report Scale); 6 years through college age (Self Report of Personality)

Three levels for the

preschool (2 through 5)

child (6 through 11)

adolescent (12 through 21).

The SRP has four levels:

interview (6 through 7)

child (8 through 11), adolescent (12 through 18)

college (18 through 22).

SEL Skills targeted

Relationship skills, Social awareness, Self-awareness, Behaviour problems

Scales and Subscales

The BASC-3 is a multimethod, multidimensional system used to evaluate the behaviour and self-perceptions of children and young adults ages 2 through 25. It includes the following components:

- -- Teacher Rating Scales (TRS)
- -- Parent Rating Scales (PRS)
- -- Self-Report of Personality (SRP)
- -- Structured Developmental History (SDH)
- -- Student Observation System (SOS)
- -- Parenting Relationship Questionnaire

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TRS and PRS Clinical Scale

Aggression

Anxiety

Attention Problems

Atypicality

Conduct Problems

Depression

Hyperactivity

Learning Problems

Somatization

Withdrawal

TRS and PRS Adaptive Scale

Activities of Daily Living

Adaptability

Functional Communication

Leadership

Social Skills

Study Skills

Content scale

Anger Control

Bullying

Developmental Social Disorders

Emotional Self-control

Executive Functioning

Negative Emotionality

Resiliency

Self-report of Personality (SRP)

Sources of information

Child, Parent, Teacher

Formats for administration

Questionnaire, Observation, Interview

Administration

Individual

TRS: 10 minutes

TRS: 10-20 minutes

PRS: 10-20 minutes

SRP: 20-30 minutes

SRP-I: 25 minutes or less



SDH - variable SOS: 15 minutes

Scoring

Manual, Electronic

Scoring information

Q-global Web-based Administration, Scoring, and/or Reporting, or Manual Scoring

Psychometric Properties

A study was conducted with a sample representing the population of U.S. children and young adults aged 2 through 21 (and college students aged 18 through 25); 311 examiners in 44 states were included; TRS was applied to 1,700 participants; PRS to 1,800 participants; and SRP to 900 participants. Reliability coefficients presented good values for all scales for preschool children. More specific reliability information can be consulted at https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/basc-3/basc3-publication-summary.pdf

Training

It is expected that:

users have completed a recognized graduate training program in psychology;

received formal academic training in the administration, scoring, and interpretation of behaviour rating scales and personality scales;

received supervised experience with such instruments.

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from https://euself.nbu.bg)