

BASC-2: Behavior Assessment System for Children, Second Edition Full Profile Review

Generated: 2024-12-01 10:46:01



Name of the measure

BASC-2: Behavior Assessment System for Children, Second Edition

Author(s) / Publisher(s)

- English original (US): <https://www.pearsonclinical.co.uk/Psychology/ChildMentalHealth/ChildADDADHDBehaviour/basc3/Resources/basc-3-uk-flyer.pdf>

Author: C.Reynolds, & R.Kamphaus.

Publisher: Pearson Publishers

- English translation (GB)

Author: C.Reynolds, & R.Kamphaus.

- Spanish translation (ES): <https://www.pearsonclinical.es/basc-3-sistema-de-evaluacion-de-la-conducta-de-ninos-y-adolescentes-3>.

Age Range

0-3 years, 3-7 years

Age Range Information

2 to 25 years old (Teacher Report Scale and Parent Report Scale); 6 years through college age (Self Report of Personality)

Three levels for the

preschool (2 through 5)

child (6 through 11)

adolescent (12 through 21).

The SRP has four levels:

interview (6 through 7)

child (8 through 11), adolescent (12 through 18)

college (18 through 25).

SEL Skills targeted

Relationship skills, Social awareness, Self-awareness, Behaviour problems

Scales and Subscales

The BASC-2 is a multimethod, multidimensional system used to evaluate the behaviour and self-perceptions of children and young adults ages 2 through 25. It includes the following components:

Teacher Rating Scales (TRS)

Parent Rating Scales (PRS)

Self-Report of Personality (SRP)

Structured Developmental History (SDH)

Student Observation System (SOS)

Parenting Relationship Questionnaire

TRS and PRS Clinical Scale

Aggression

Anxiety

Attention Problems

Atypicality

Conduct Problems

Depression

Hyperactivity

Learning Problems

Somatization

Withdrawal

TRS and PRS Adaptive Scale

Activities of Daily Living

Adaptability

Functional Communication

Leadership

Social Skills

Study Skills

Content scale

Anger Control

Bullying

Developmental Social Disorders

Emotional Self-control

Executive Functioning

Negative Emotionality

Resiliency

Self-report of Personality (SRP)

Sources of information

Child, Parent, Teacher

Formats for administration

Questionnaire, Observation, Interview

Administration

Individual

TRS: 10 minutes

TRS: 10–20 minutes

PRS: 10–20 minutes

SRP: 20–30 minutes

SRP-I: 25 minutes or less

SDH - variable
SOS: 15 minutes

Scoring

Manual, Electronic

Scoring information

Q-global Web-based Administration, Scoring, and/or Reporting, or Manual Scoring

Psychometric Properties

“Internal Consistency: An analysis of internal consistency yielded coefficient alpha reliabilities generally in the .90s for the composite scales, and reliabilities generally in the .80s for individual scales across all forms (TRS, PRS, SRP) in both the general sample and the clinical sample.

Validity: The BASC-2 includes an extensive section on test validity. According to the authors, the BASC-2 was developed using content that came from teachers, parents, children and psychologists. The tool was also developed using diagnostic criteria from the DSMIV and DSMIVTR, as well as other behavioural instruments.”

(Community-University Partnership for the Study of Children, Youth, and Families, 2011).

Training

It is expected that:

users have completed a recognized graduate training program in psychology;

received formal academic training in the administration, scoring, and interpretation of behaviour rating scales and personality scales;

received supervised experience with such instruments.

Other Relevant Information

Community-University Partnership for the Study of Children, Youth, and Families (2011). Review of the Behavior Assessment System for Children –Second Edition (BASC2). Edmonton, Alberta, Canada.

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)