

AKT: Affect Knowledge Test

Full Profile Review

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Name of the measure

AKT: Affect Knowledge Test

Author(s) / Publisher(s)

- English original (US): <https://denhamlab.gmu.edu/semeasures.html>

Author: S. A. Denham.

Publisher: Public domain

- Italian translation (IT)

Author: S. Sette, H. H. Basset, E. Baumgartner, & S. A. Denham.

- Portuguese translation (PT)

Author: A. Rebelo, M. Verissimo, P. Maló-Machado, & F. Silva.

Age Range

0-3 years, 3-7 years

Age Range Information

30 to 60 months

SEL Skills targeted

Social awareness

Scales and Subscales

Labeling:

Emotional recognition - 8 items

verbal - 4 items

non-verbal - 4 items

Situation knowledge:

Stereotypical situation knowledge - 8 vignettes

Nonstereotypical situation knowledge - 12 vignettes

6 vignettes were positive vs. negative emotion

6 vignettes were negative vs. negative emotion

Sources of information

Child

Formats for administration

Direct assessment

Administration

20 minutes

Individual

Scoring

Manual

Psychometric Properties

3 to 4 years old

Cronbach's for

Labeling = .66

Stereotypical situation knowledge = .83

Nonstereotypical situation knowledge

positive vs. negative emotion = .86

negative vs. negative emotion = .73

4 to 5 years old

Cronbach's for

Labeling = .20

Stereotypical situation knowledge = .63

Nonstereotypical situation knowledge

positive vs. negative emotion = .66

negative vs. negative emotion = .52

(Denham et al., 2002)

Strengths and Weaknesses

Strengths: It is a funny test for children, and has good psychometric properties not only in the original version, but also in its translations as well.

Weaknesses: It requires training

Other Relevant Information

Bassett, H. H., Denham, S. A., Mincic, M. M., & Graling, K. (2012). The structure of preschoolers' emotion knowledge: Model equivalence and validity using an SEM approach. *Early Education and Development, 23*, 259-279. <https://doi.org/10.1080/10409289.2012.630825>

Denham, S. A., Bassett, H. H., Way, E., Mincic, M., Zinsser, K., & Graling, K. (2012). Preschoolers' emotion knowledge: Self-regulatory foundations, and predictions of early school success. *Cognition and Emotion, 26*, 667-679. <https://doi.org/10.1080/02699931.2011.602049>

Denham, S. A. (1986). Social cognition, prosocial behavior, and emotion in preschoolers: Contextual validation. *Child Development, 57*, 194-201. <https://doi.org/10.2307/1130651>

Italian adaptation: Sette, S., Bassett, H. H., Baumgartner, E., & Denham, S. A. (2015). Structure and validity of Affect Knowledge Test (AKT) in a sample of Italian preschoolers. *The Journal of Genetic Psychology, 176*(5), 330-347. <https://doi.org/10.1080/00221325.2015.1075466>

Portuguese adaptation: Rebelo, A., Verissimo, M., Maló-Machado, P., & Silva, F. (2013). A segurança dos modelos internos e o conhecimento emocional nas crianças de idade pré-escolar. *Psicologia: Reflexão e Crítica, 26*(3), 591-598.

Citation

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