

ACES: Assessment of Children's Emotion Skills Full Profile Review

Generated: 2024-12-01 10:45:59

Name of the measure

ACES: Assessment of Children's Emotion Skills

Author(s) / Publisher(s)

- English original (US)

Author: D. Schultz, C. Trentacosta, C. E. Izard, P. Leaf, & A. Mostow.

Publisher: Free measure that can be obtained directly from Dr. David Schultz, Associate Professor of Psychology, University of Maryland, Baltimore County, [Link to the measure](#)

- Portuguese translation (PT)

Author: D. Alves.

Age Range

3-7 years

Age Range Information

4 to 8 years

SEL Skills targeted

Social awareness, Self-awareness

Scales and Subscales

Emotion attribution accuracy (social behaviours, social situations, and facial expressions)

Emotion attribution biases

Sources of information

Child

Formats for administration

Direct assessment

Administration

Individual assessment.

The measures contain three sections. The first two (situations and behaviours) require children to rate how characters in the item statements feel; the third part requires children to identify emotions from given photographs.

Scoring

Psychometric Properties

United Kingdom - Cronbach's alpha between .46-.70; Emotion Attribution Accuracy was found to be correlated to Happiness measured as an aggregated index from a sociometric interview/ Differential Emotions Scale, partial $r = .19$; Anger attribution bias was related to an index of anger, partial $r = .17$ and peer-nominated sadness, partial $r = .15$; Fear attribution bias was related to teacher-reported fear, partial $r = .16$; The no feeling attribution bias was related to peer-nominated fear, partial $r = .15$.

Other Relevant Information

Schultz, D., Izard, C. E., & Bear, G. (2004). Children's emotion processing: Relations to emotionality and aggression. *Development and Psychopathology*, 16(2), 371-387.
doi:10.1017/s0954579404044566

Citation

This document was generated from the database used to create the Assessment Measures Compendium:

Koltcheva, N., C. Peixoto, V. Coelho, (2022). Social and Emotional Competences and Development of Children Aged Zero to Seven: European Assessment Measures Compendium. EU-SELF Project. ISBN 978-619-233-217-4 (can be downloaded from <https://euself.nbu.bg>)